



**UMY** *online*  
**Summer  
School**

**2022**  
**Booklet**

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# International Relations Virtual Summer School

## INTERNATIONAL RELATIONS VIRTUAL SUMMER SCHOOL

Type	: Presentation, Discussion and Critical Analysis
Credits	: Each course equal with 3 credits and will be transferred to home university
Total Hours	: Each course consist of 13-15 meetings and assignments Instructor : Prof. Dr. Tulus Wastito, Prof. Dr. Bambang Cipto, Prof. (Assoc) Dr. Surwandono and the team
Website	: <a href="https://ipirel.umy.ac.id/">https://ipirel.umy.ac.id/</a>
Description	: International Relations Virtual Summer School (IRViSS), is focusing on three pivotal issues in International Relations, i. e. International Social Movements, International relations in Southeast Asia, dan Islam dan International relations. Each of these courses will be taught by several lecturers from Department of International Relation, Universitas Muhammadiyah Yogyakarta. Participant may take maximum for 2 courses.

No	Course	Meeting	Content	Tutor
1.	Islam in International Relations	13-15 meetings and assignments	Course of Islam in International Relations will exploring themes on Introduction: Islam as Political Ideology, International Islamic Movement, (Arab, Islam, and The World), International Relation in Islamic Perspectives, Radicalism and Islamic Movement, Islamic perspectives on economy, and Islam in Southeast Asia. (3 credits)	Prof. (Assoc) Dr. Surwandono, Dr. Sidek Jatmika, and Team.
No	Course	Meeting	Content	Tutor
2.	Southeast Asia Studies	13-15 meetings	Course of Southeast Asia Studies will focus on the following themes:	Prof. Dr. Bambang Cipto MA, Dr. Takdir Ali Mukti and Team

		and assignments	Introduction to Southeast Asia, Association of Southeast Asian nations, Para-diplomacy in Southeast Asia, Security Arrangement in Southeast Asia, Conflict Resolution in Southeast Asia, Political Economy in Southeast Asia, and Politic of Investment in Southeast Asia. (3 credits)	
3.	International Social Movement	13-15 meetings and assignments	Course of International Social Movement will explore some selected topic which are: Globalization and The Rising of Social Movement, Nature and Origin of Social Movement, Social Movement and Development, Social Movement in developed countries, Social Movement in the Developing Countries, Social Movement and Environment, NGO experiences: Muhammadiyah, Gender Equality Movement. (3 credits)	Prof. Dr. Tulus Warsito, Dr. Nur Azizah and Team



# **International Course on Conflict Transformation and Peacebuilding**

## **INTERNATIONAL COURSE ON CONFLICT TRANSFORMATION**

### **PEACEBUILDING**

Type : English Taught

Credits 4

Total Hours : 50 hours

Instructor : **Dr Arie Paksi** ([icctp@umy.ac.id](mailto:icctp@umy.ac.id)) and Emeritus Professor Dr **Alberto Gomes** ([A.Gomes@globaldeepnetwork.org](mailto:A.Gomes@globaldeepnetwork.org)).

Website : [icctp.umy.ac.id](http://icctp.umy.ac.id)

Description : Violent conflict leaves in its wake human carnage, battered lives, economic turmoil, social upheaval and ecological destruction. These are the immediate and most visible effects, while less evident are the long-term consequences of deeply divided, polarized and volatile societies. While conflict itself is a natural and unavoidable aspect of living in an increasingly diverse, ever changing, and plural society - where not everyone shares the same aspiration or worldview - it is imperative to ensure that when it occurs it does not escalate into violent forms of expression.

This state-of-the-art course explores a range of theory-formed and practice-oriented approaches to conflict and peacebuilding to eliminate, or at least alleviate, the potential of violent conflict. It focuses on conflict transformation which entails fostering dialogue, empathic relationships, and exploring nonviolent means of communication, engagement and interaction as well as addressing the underlying structural causes of violence, such as inequality, poverty, racism, discrimination, social injustice, marginalization, exclusion and oppression.

Through the sharing of ideas, experiences, and practices by an interdisciplinary and international team of scholars, researchers, and practitioners, participants will enhance their knowledge and understanding on conflict transformation,

dialogue, reconciliation and peacebuilding (through education, media, nonviolent communication, community engagement and policy intervention). The course's innovation also lies in that it covers relatively new approaches, such as creative forms of dialogue, local and traditional forms of conflict transformation, peace psychology, and peace ecology.

## Syllabus

No	Meeting	Title Course	Instruction
1.	First Meeting	<ul style="list-style-type: none"> <li>- Course Introduction (Arie Paksi &amp; Alberto Gomes)</li> <li>- Break</li> <li>- Open dialogue among Course Participants</li> </ul>	
2.	Second Meeting	<ul style="list-style-type: none"> <li>- Peace Circle (Gloria Abarca)</li> <li>- Break</li> <li>Group Discussion</li> </ul>	
3.	Third Meeting	<ul style="list-style-type: none"> <li>- Conflict Transformation (Jennifer Murphy)</li> <li>- Break</li> <li>- Group Discussion</li> <li>- Lunch</li> <li>- Case Study 1: Indonesian Projects of Peacebuilding (Nuryanti and Prisca Delima)</li> <li>- Break</li> <li>- Group Discussion</li> </ul>	



4.	Forth Meeting	<ul style="list-style-type: none"> <li>- Dialogue (Michalis Michael)</li> <li>- Break</li> <li>- Group Discussion</li> <li>- Lunch</li> <li>- Non-Violent Communication (Vedabhyas)</li> </ul>	
5.	Fifth Meeting	<ul style="list-style-type: none"> <li>- Peace Education (Sofia)</li> <li>- Break</li> <li>- Group Discussion</li> </ul>	
6.	Sixth Meeting	<ul style="list-style-type: none"> <li>- Peace Psychology (Siew Fang, Law)</li> <li>- Break</li> <li>- Group Discussion</li> <li>- Lunch Break</li> <li>- Empathy, Love, Compassion and Peace (Edigio Bustamente)</li> <li>- Break</li> <li>- Group Discussion</li> </ul>	
7..	Seven Meeting	<ul style="list-style-type: none"> <li>- Peace Ecology (Alberto Gomes)</li> <li>- Break</li> <li>- Group Discussion</li> <li>- Lunch Break</li> <li>- Race and Decolonising Peace (Jenny Jang and Carlos Pedrosa)</li> <li>- Break</li> </ul>	

		- Group Discussion	
8.	Eight Meeting	<ul style="list-style-type: none"> <li>- Case Study 2: Muhammadiyah Movement and Peacebuilding (Surwandono)</li> <li>- Break</li> <li>- Group Discussion</li> <li>- Lunch Break</li> <li>- Peace Culture and Cultures of Peace (Alexander Horstmann) <ul style="list-style-type: none"> <li>- Break</li> <li>- Group Discussion</li> </ul> </li> </ul>	
9.	Ninth Meeting	<ul style="list-style-type: none"> <li>- Media and Peacebuilding (Joanne Lim)</li> <li>- Break</li> <li>- Group Discussion</li> <li>- Lunch Break</li> <li>- Case Study 3: Indigenous and Traditional Cultures. (Idham Badruzaman &amp; Alberto Gomes)</li> <li>- Break</li> <li>- Group Discussion</li> </ul>	
10.	Tenth Meeting	<ul style="list-style-type: none"> <li>- Participant Presentations</li> <li>- Break</li> <li>- Group Discussion</li> <li>- Lunch Break</li> <li>- Course Round-up</li> <li>- Break</li> <li>- Future Projects</li> </ul>	



**2nd Summer Course  
on Law and Sharia**

## INTRODUCTION TO INDONESIAN LEGAL SYSTEM

Type	: English Taught
Credits	: 3 credits
Total Hours	: 32 hrs
Instructor	: Nasrullah, S.H., S.Ag., MCL., ( <a href="mailto:nasrullah@umy.ac.id">nasrullah@umy.ac.id</a> ) Yordan Gunawan, S.H., MBA., M.H. ( <a href="mailto:yordangunawan@umy.ac.id">yordangunawan@umy.ac.id</a> ) Iwan Satriawan, Ph.D ( <a href="mailto:iwansatriawan@umy.ac.id">iwansatriawan@umy.ac.id</a> ) Muh. Endriyo Susila, SH, MCL., Ph.D. ( <a href="mailto:endriosusilo@umy.ac.id">endriosusilo@umy.ac.id</a> ) Fadia Fitriyanti, S.H., M.Hum., M.Kn., Ph.D. ( <a href="mailto:yantifadia@umy.ac.id">yantifadia@umy.ac.id</a> ) Sunarno, S.H., M.Hum., Ph.D. ( <a href="mailto:sunarno@umy.ac.id">sunarno@umy.ac.id</a> ) Muhammad Ichan, Lc., M.A., Dr. ( <a href="mailto:muhmmadichsan65@umy.ac.id">muhmmadichsan65@umy.ac.id</a> )
Website	: <a href="https://ipols.umy.ac.id/">https://ipols.umy.ac.id/</a>
Description	: The course provides an introduction to the Indonesian legal system that includes its historical background and development; modern form of Indonesian Law as a hybrid of Dutch Law, Islamic Law (Sharia) and Adat (Customary) Law; position of Indonesian Law within world's legal system; fundamental concept and divisions of Indonesian law; sources of law; law making process; court system, as well as legal subject areas at glance such as constitutional law, administrative law, land law, environmental law, private law, commercial law, Islamic law, and criminal law, international law, etc.  The Course Features Students will be able to: <ul style="list-style-type: none"><li>• Read effectively, to summarize the main points from the reading materials prescribed, and to present (share) their knowledge in front of the class.</li><li>• Identify the concepts and components of the Indonesian</li></ul>

legal system;

- Understand the operation of ILS within a pluralist legal system in the world.

## Syllabus

No	Meeting	Title Course	Instruction
1.	First Meeting	Introduction to World's legal systems & Position of Indonesian Legal System	Synchronous
2.	Second Meeting	The Sources of Indonesian Legal System	Synchronous
3.	Third Meeting	The Structure of Indonesian Government	Synchronous
4.	Forth Meeting	Law-making in Indonesia	Synchronous
5.	Fifth Meeting	Legal Institution and Legal Profession in Indonesia	Synchronous
6.	Sixth Meeting	Court Institution	Synchronous
7.	Seventh Meeting	A Brief Introduction to Constitutional Law	Synchronous
8.	Eighth Meeting	Administrative Law at a Glance	Synchronous
9.	Ninth Meeting	An Overview of Criminal Law	Synchronous
10.	Tenth Meeting	Principles of Private Law	Synchronous

11	Eleventh Meeting	Criminal Procedural Law	Synchronous
12	Twelfth Meeting	Commercial Law	Synchronous
13	Thirteenth Meeting	A Brief Introduction to International Law	Synchronous
14	Fourteenth Meeting	Basics of Tax Law	Synchronous
15	Fifteenth Meeting	Basics of Land Law	Synchronous
16	Sixteenth Meeting	An Introduction to Islamic Law	Synchronous

## **PUBLIC INTERNATIONAL LAW**

Type	: English Taught
Credits	: 3 credits
Total Hours	: 28 hours
Instructor	: Yordan Gunawan, S.H., MBA., M.H. ( <a href="mailto:yordangunawan@umy.ac.id">yordangunawan@umy.ac.id</a> )
Website	: <a href="https://ipols.umy.ac.id/">https://ipols.umy.ac.id/</a>

Description : The course is intended for students with little or no knowledge of public international law. The main objective of the course is to provide students with an overview of the fundamental notions and methodology of public international law. The course will equip students with the skills required in order to envisage legal dimensions of human rights issues.

The Course Features Students will be able to:

- Understand fundamental concepts of public international law;
- Establish links between fundamental concepts of public international law;
- Determine legal issues raised by current international events;
- Apply basic public international law methodology in order to envisage solutions to current international events.

## Syllabus

No	Meeting	Title Course	Instruction
1.	First Meeting	Definition of Public International La	Synchronous
2.	Second Meeting	Overview of the Historical Development of Public International Law	Synchronous
3.	Third Meeting	Modern theories and discussions	Synchronous
4.	Forth Meeting	First Competence-based Examination	Synchronous
5.	Fifth Meeting	Sources and Norms of Public International Law	Asynchronous
6.	Sixth Meeting	Custom and other Sources of Public International Law	Synchronous
7.	Seventh Meeting	Other Relevant Notions	Synchronous
8.	Eighth Meeting	Critical Evaluation of The Theory of Sources	Synchronous
9.	Ninth Meeting	Subjects of Public International Law	Synchronous
10.	Tenth Meeting	International Organizations and other Subjects of Public International Law	Asynchronous
11	Eleventh Meeting	Implementation of Public International Law	Synchronous



12	Twelfth Meeting	International Responsibility	Synchronous
13	Thirteenth Meeting	Use of Force and Peaceful Settlement of Disputes	Synchronous
14	Fourteenth Meeting	Second Competence-based Examination	Synchronous

## CONSTITUTIONAL LAW OF INDONESIA

Type	: English Taught
\Credits	: 3 credits
Total Hours	: 32 hours
Instructor	: Iwan Satriawan, Ph.D ( <a href="mailto:iwansatriawan@umy.ac.id">iwansatriawan@umy.ac.id</a> )
Website	: <a href="https://ipols.umy.ac.id/">https://ipols.umy.ac.id/</a>
Description	: The course introduces the basic concept of the constitutional system and how those concepts are adopted and practiced in Indonesia. The course is suitable for students from Indonesia who have keen interest to understand the constitutional life system and also for international students as the beginners. The course will discuss the basic concept of constitutional law such as the concept of political system, concept of democracy, human rights, legislation and election system. It also explains how those concepts are adopted in Indonesian constitutional law system and how it is practiced in the history and development of Indonesian constitutional system. It also provides discussion on particular issues of constitutional law in Indonesia which are very dynamic in nature.

## Syllabus

No	Meeting	Title Course	Instruction
1.	First Meeting	1. Teaching and Learning Agreement 2. Explaining the key success of teaching and learning	Synchronous
2.	Second Meeting	A. Introduction: Why is the subject important for students? B. Discussion on "Political System in Indonesia: 1. Definition of the political system	Synchronous
3.	Third Meeting	2. The position of supra political structure and infra political structure 3. The Guidelines of Politics of Constitutional System in Indonesia.	Synchronous
4.	Forth Meeting	Political System in Indonesia (continued) 1. the role of supra political structure and infra political structure 2. supra political structure in Indonesia 3. infra political structure in Indonesia	Synchronous
5.	Fifth Meeting	Exam 1 on Political System Democracy	Synchronous
6.	Sixth Meeting	A. Basic Concept of Democracy B. System of Democracy C. The practice of democracy in Indonesia 1. Parliamentary Democracy	Synchronous
7.	Seventh Meeting	2. Guided Democracy 3. Democracy Pancasila 4. Democracy after Political Reform	Synchronous
8.	Eighth Meeting	Exam 2 on Democracy	Synchronous

9.	Ninth Meeting	<p>Discussion on Election</p> <p>A. Definition of Election</p> <p>B. Election System</p> <p>C. The Practice of Election in Indonesia</p> <p>1. The election in Old Order</p> <p>2. The election in New Order</p> <p>3. Election after Reform Order</p>	Synchronous
10.	Tenth Meeting	<p>Discussion Human Right Issues</p> <p>A. Definition of Human Rights</p> <p>B. Instruments of Human Rights</p> <p>C. The Implementation of Human Rights in Indonesia</p> <p>1. Legal Bases of Human Rights Protection in Indonesia</p> <p>- Before Amendment</p> <p>- After Amendment</p> <p>2. Law Enforcement of Human Rights Protection</p>	Synchronous
11	Eleventh Meeting	<p>Discussion on "the law of legislation."</p> <p>A. Definition</p> <p>B. Legal Drafting Theory</p> <p>C. Hierarchy of Legislation</p> <p>D. Legislation Making Process</p>	Synchronous
12	Twelfth Meeting	Exam 3 on Election, Human Rights and Legislation	Synchronous
13	Thirteenth Meeting	Presentation	Synchronous
14	Fourteenth Meeting	Presentation	Synchronous
15	Fifteenth Meeting	Presentation	Synchronous

16	Sixteenth Meeting	Presentation	Synchronous
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## MEDICAL LAW AND ETHICS

Type	: English Taught
Credits	: 3 credits
Total Hours	: 34 hours
Instructor	: Muh. Endriyo Susila, S.H., MCL., Ph.D. ( <a href="mailto:endriosusilo@umy.ac.id">endriosusilo@umy.ac.id</a> )
Website	: <a href="https://ipols.umy.ac.id/">https://ipols.umy.ac.id/</a>
Description	: The course Medical Law and Ethics discusses various legal issues relating to the practice of medicine from Indonesian and global perspectives. It begins with the discussion on Health Law, the umbrella concept under which the medical law stands side by side with other branches such as Hospital Law, Nursing Law, Pharmacy Law and Law of Traditional Medicine. Learning activities are in the form of lecture, presentation and discussion. Assessment will be made based on Assignment (30%), Mid Test (30%), and Final Test (40%).

### Grading System:

81 – 100 = A

71 – 80 = B

61 – 69 = C

51 – 59 = D

## Syllabus

No	Day/Date	Title Course	Instruction
1.	First Meeting	Introduction to the Course	Synchronous
2.	Second Meeting	Health Law: An Overview	Synchronous
3.	Third Meeting	Ethics, Discipline and Law for Medical Profession	Synchronous
4.	Forth Meeting	Medical Practice	Synchronous
5.	Fifth Meeting	Informed Consent	Synchronous
6.	Sixth Meeting	Medical Record & Medical Secrecy	Synchronous
7..	Seventh Meeting	Medical Emergency and Patient Safety Issue	Synchronous
8.	Eighth Meeting	Mid Test	Synchronous
9.	Ninth Meeting	Medical Negligence (Common Law Perspective)	Synchronous
10.	Tenth Meeting	Medical Malpractice (Indonesian Perspective)	Synchronous
11	Eleventh Meeting	Health-Related Offences	Synchronous

12	Twelfth Meeting	Health Related Offences	Synchronous
13	Thirteenth Meeting	Student Presentation	Synchronous
14	Fourteenth Meeting	Student Presentation	Synchronous
15	Fifteenth Meeting	Student Presentation	Synchronous
16	Sixteenth Meeting	Student Presentation	Synchronous
17	Seventh Meeting	Final Test	Synchronous





# 4th International Training for Young Islamic Economic Leaders

## **BANK AND NON-BANK FINANCIAL INSTITUTIONS: ISLAMIC AND CONVENTIONAL PERSPECTIVES**

Type	: English Taught
Credits	: 3 credits
Total Hours	: 51 hours
Course Leader	: Assist. Prof. Dr. Dimas Bagus Wiranatakusuma ( <a href="mailto:dimas_kusuma@umy.ac.id">dimas_kusuma@umy.ac.id</a> )
Website	: <a href="https://ityields.umy.ac.id/2021/bnbfi/">https://ityields.umy.ac.id/2021/bnbfi/</a>
Description	:

The current financial system is susceptible to financial instability. The instability exists due to the VUCA's condition. VUCA is a condition of vulnerable, uncertain, complex, and ambiguous which ultimately affects the resilience of the financial system. Correspond to these situations, some central banks seriously develop an integrated policy, called macroprudential policy which focuses on achieving and maintaining financial stability. Moreover, Bank for International Settlement (BIS) intensively organize workshop and seminar which discuss on how the setting of macroprudential tools and application in tackling numerous external shocks and internal vulnerability.

In the context of Indonesia, since 2014, Bank Indonesia has mandated as a macroprudential authority which is responsible to regulate and supervise the upcoming probability of systemic event. In addition, to further strengthen its mandate, financial system stability forum was established as a coordinative forum among Ministry of Finance, Bank Indonesia, Financial Services Authority and Indonesia Deposit Insurance Corporation, led by Ministry of Finance. In turn, the respective institution is hand in hand responsible to prevent and mitigate the instability in the financial system.

Given the importance of the financial system stability, the role of bank and non-bank financial is inevitably importance. Bank is recorded as the dominant financial institution, both under Islamic and conventional Banks. Banks' size, complexity, and interconnectedness could promote the procyclicality behavior in the financial system. Credit extension and balance sheet mismatch could be among of the factors triggering the financial shocks, originated from banking sector. The role of Islamic banks is given a distinct perspective. Its principles and operational sides which are based on Islamic values are believed sharing to a more stable effect towards the current financial system. Some empirical studies show that Islamic bank share more resilient towards financial system as it does not create a bubble and excessive mismatch in the balance sheet.

In addition, the role of non-bank financial institutions is obviously importance. They make up a substantial role in forming a financial system through their role as financial intermediaries and close to real sector. Insurance, pawnshop, capital market, and microfinance institution are equally urgent in shaping the landscape of the financial system.

Finally, understanding Bank and Non-Bank financial institutions can be detached from the concept of corporate social responsibly as a part of social services. In the context of Islamic sources, the social responsibility could be in the form of zakah and waqf.

Hence, this course is arranged generally to equip students with the understanding the theories and application of bank and non-bank financial institution in the context of achieving and maintaining financial system stability in Indonesia, either from conventional or Islamic perspective. In the end of the course, students are expected:

1. To understand and analyze the role of regulatory authority in achieving and maintaining the financial system stability.

2. To understand and analyze the role of bank financial institution, either Islamic or conventional banks in supporting the financial system stability.
3. To understand and analyze the role of non-bank financial institutions, either Islamic or conventional in supporting the financial system stability.
4. To understand and analyze the role of social institutions in supporting the financial system stability.

Therefore, this course is divided into four modules, as follows:

1. Regulatory Institutions cover Ministry of Finance, Bank Indonesia, Financial Services Authority, and Indonesia Deposit Insurance Corporation.
2. Bank Financial Institution covers Islamic and conventional bank.
3. Non-bank financial institution covers Insurance, pawnshop, capital market, and micro finance institutions, either Islamic or conventional.
4. Social responsibility covers zakah and waqf.

During the class meeting, the learning activities are in the form of lecture, field-task, presentation and discussion. The assessment will be made based on Learning Evaluation test in each module (60%), quiz in each module (20%) and Final test or Final presentation (20%).

The Grading Systems are as follows:

81 – 100 = A

71 – 80 = B

61 – 69 = C

51 – 59 = D

## Syllabus

Week	Hours	Title Course	Instruction
1.	3 Hrs	Course Introduction	Synchronous
<b>Modul 1. Regulatory Institutions and Financial System Stability</b>			
2.	3 Hrs	Ministry of Finance	Synchronous
3.	3 Hrs	Central Bank of Indonesia	Synchronous
4.	3 Hrs	Financial Services Authority	Synchronous
5	3 Hrs	Indonesia Deposit Insurance Corporation	Synchronous
6.	3 Hrs	1 <sup>st</sup> Learning Evaluation Test	Synchronous
<b>Modul 2. Bank Financial Institution and Financial System Stability</b>			
7.	3 Hrs	Conventional Bank	Synchronous
8.	3 Hrs	Islamic Bank	Synchronous
9.	3 Hrs	2 <sup>nd</sup> Learning Evaluation Test	Synchronous
<b>Modul 3. Non-Bank Financial Institution and Financial System Stability</b>			
10.	3 Hrs	Insurance Company – Islamic and Conventional	Synchronous
11.	3 Hrs	Pawnshop Company – Islamic and Conventional	Synchronous
12	3 Hrs	Capital Market – Islamic and Conventional	Synchronous
13	3 Hrs	Microfinance Institution – Islamic and Conventional	Synchronous
14	3 Hrs	3 <sup>rd</sup> Learning Evaluation Test	Synchronous
<b>Modul 4. Social Institutions</b>			

15	3 Hrs	Zakah	Synchronous
16	3 Hrs	Waqf	Synchronous
17	3 Hrs	4 <sup>th</sup> Learning Evaluation Test	Synchronous

## **NATURAL RESOURCES AND ENVIRONMENTAL ECONOMICS: THEORY AND APPLICATION**

Type	: English Taught
Credits	: 3 credits
Total Hours	: 50 hours
Instructor	: Assoc. Prof. Dr. Endah Saptutyningsih (endahsaptuty@umy.ac.id)
Website	: <a href="https://ityields.umy.ac.id/2021/nree/">https://ityields.umy.ac.id/2021/nree/</a>
Description	: The Natural Resources and Environmental Economics: Theory and Application discuss the utilization of natural resources and environmental economics. In this course, we will discuss the theory of environmental sustainability, greening the economy, climate change and renewable energy as the module for this course. In this course, the environmental valuation methods is also discussed part of each module. The learning activities are in the form of lecture, field task, presentation and discussion. The assessment will be made based on Learning Evaluation test in each module (60%) and Final test or Final presentation (40%).

### Grading System:

81 – 100 = A

71 – 80 = B

61 – 69 = C

51 – 59 = D

## Syllabus

No	Hours	Title Course	Instruction
<b>Modul 1. Sustainability and Sufficiency on Development, Economics and Environment</b>			
1	2 Hrs	Sustainable Development and Sustainable Economics	Synchronous
2.	3 Hrs	Environmental Sustainability	Asynchronous
3.	3 Hrs	Sufficiency Economy as part of Greening cities	Synchronous
4.	2 Hrs	Learning Evaluation Test 1	Synchronous
<b>Modul 2. Global Climate Change Issues</b>			
5	3 Hrs	Global Climate Change Issues	Synchronous
6.	3 Hrs	Economic Growth vs Environmental Quality	Synchronous
7.	3 Hrs	Gender and Social Capital to Global Warming Issues	Asynchronous
8.	2 Hrs	Learning Evaluation Test 2	Synchronous
<b>Modul 3. Community-based Ecotourism</b>			
9.	3 Hrs	The effective ecotourism implementation	Synchronous
10.	3 Hrs	CBT vs CBE	Asynchronous
11	3 Hrs	The ASEAN Community-based Tourism Standard	Synchronous
12	2 Hrs	Learning Evaluation Test 3	Synchronous
<b>Modul 4. Environmental Valuation</b>			
13	3 Hrs	Why and How to do the valuation of environments?	Synchronous



14	3 Hrs	Willingness To Pay (WTP) vs Willingness To Accept (WTA)	Synchronous
15	3 Hrs	Revealed Preferences	Asynchronous
16	3 Hrs	Stated Preferences	Asynchronous
17	2 Hrs	Learning Evaluation Test 4	Synchronous
<b>Final Project and Presentation</b>			
18	4 Hrs	Final Project and presentation	Asynchronous

## RESEARCH METHODOLOGY: QUANTITATIVE AND QUALITATIVE APPROACHES

Type	: English Taught
Credits	: 3 credits
Total Hours	: 44 hours
Instructor	: Assoc. Prof. Dr. Agus Tri Basuki
Website	: <a href="https://ityields.umy.ac.id/2021/qqrm/">https://ityields.umy.ac.id/2021/qqrm/</a>
Description	: This course covers the analysis tools for Quantitative and Qualitative Research. The student will be familiarised with how practical problems could be analyzed using two different methods. The students will learn how statistical analysis can provide insight into the gathered data as well as help make justifiable claims about certain properties of the data. The successful completion of the course, the candidate has advanced knowledge of the research process for quantitative and qualitative methods, advanced the analysis using quantitative and qualitative methods. The learning activities are in the form of lecture, field task, presentation and discussion. The assessment will be made based on Learning Evaluation test in each modul (60%) and Final test or Final presentation (40%).

### Grading System:

81 – 100 = A

71 – 80 = B

61 – 69 = C

51 – 59 = D

## Syllabus

No	Hours	Title Course	Instruction
<b>Modul 1. Quantitative Research Methodology: Regression using Time Series</b>			
1	3 Hrs	Introducing the Quantitative methods: Regression using Time Series	Synchronous
2.	3 Hrs	Static Model	Synchronous
3.	3 Hrs	Dynamic Model	Synchronous
4.	4 Hrs	Learning Evaluation Test	Synchronous
<b>Modul 2. Quantitative Research Methodology: Panel Data</b>			
5	3 Hrs	Introduction of Panel Data	Synchronous
6.	3 Hrs	Balance Panel	Synchronous
7.	3 Hrs	Unbalance Panel	Asynchronous
8.	4 Hrs	Learning Evaluation Test 2	Synchronous
<b>Modul 3. Quantitative Research Methodology: Panel Dynamic</b>			
9.	3 Hrs	Introduction of Panel Dynamic	Synchronous
10.	3 Hrs	How to do analysis using Panel Dynamic	Synchronous
11	2 Hrs	Learning Evaluation Test 3	Synchronous
<b>Modul 4. Qualitative Research Methodology: Theory and Analysis using Atlas.ti</b>			
12	3 Hrs	Introduction of Qualitative Research Methods: Data gathering and triangulation mechanism	Synchronous
13	3 Hrs	Qualitative analysis: content analysis and thematic analysis using atlas.ti	
14	3 Hrs	Qualitative analysis: discourse analysis using atlas.ti	Synchronous

15	2 Hrs	Learning Evaluation Test 4	Synchronous
<b>Final Project and Presentation</b>			
16	6 Hrs	Final project and presentation	Asynchronous

## **LABOR ECONOMICS: THEORY AND PUBLIC POLICY**

Type	: English Taught
Credits	: 3 credits
Total Hours	: 44 hours
Instructor	: Assist. Prof. Dr. Diah Setyawati Dewanti
Website	: <a href="https://itields.umy.ac.id/2021/letpp/">https://itields.umy.ac.id/2021/letpp/</a>
Description	: The labor economic course discuss the theory implementation for public policy and methodologies application for research concerning labor economics. In the last modul, the students could apply how to measured labor economics to support public policy using quantitative and qualitative approach. The learning activities are in the form of lecture, field task, presentation and discussion. The assessment will be made based on Learning Evaluation test in each modul (60%) and Final test or Final presentation (40%).

### Grading System:

81 – 100 = A

71 – 80 = B

61 – 69 = C

51 – 59 = D

No	Hours	Title Course	Instruction
<b>Modul 1. Overview of Labor Market</b>			
1	3 Hrs	Labor Demand and Labor Supply	Synchronous
2.	3 Hrs	Labor Market	Synchronous
3.	3 Hrs	Gender, Race and Ethnicity in the Labor Market	Synchronous
4.	2 Hrs	Learning Evaluation Test	Synchronous
<b>Modul 2. Investment in Human Capital</b>			
5	3 Hrs	Education and Training	Synchronous
6.	3 Hrs	Workers Mobility	Synchronous
7.	3 Hrs	Pay and Productivity	Asynchronous
8.	2 Hrs	Learning Evaluation Test 2	Synchronous
<b>Modul 3. Public Policy of Labor Economics</b>			
9.	3 Hrs	Unemployment	Synchronous
10.	3 Hrs	Inequality in Earnings	Synchronous
11	3 Hrs	The Labor Market Effects of International Trade and Production Sharing	Synchronous
12	2 Hrs	Learning Evaluation Test 3	Synchronous
<b>Modul 4. Research Methodologies and Its Application</b>			
13	3 Hrs	Quantitative vs Qualitative Research in Labor Economics	Synchronous
14	3 Hrs	Using Qualitative Approach	Synchronous
15	2 Hrs	Learning Evaluation Test 4	Synchronous

### Final Project and Presentation

16	6 Hrs	Final project and presentation	Asynchronous
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# International Government and Politics Summer School



## **FINANCE MANAGEMENT FOR PUBLIC SECTOR**

Type : English Taught

Dates : TBC

Credits : 1 credit

Total Hours : 10 hours

Instructor : TBC

Website : <https://igov.umy.ac.id/courses/>

Description : In this course students learn on the important of financial management in public sectors; students need to be mastering the concept and practices of financial management by having practical budget planning, executing, and reporting.

Grading System:

80 - above = A

75 - 80 = AB

65 - 75 = B

60 - 65 = BC

50 -60 = C

35 - 50 = D

Under 35 = E/ F

## Syllabus

No	Meeting	Hours	Title Course	Instruction
1.	First Meeting	TBC	The Concept of Financial Management for Public Sector	Synchronous
2.	Second Meeting	TBC	Budget Planning and Execution	Synchronous
3.	Third Meeting	TBC	Budget Report and Accountability	Synchronous
4.	Forth Meeting	TBC	Finance management in the Indonesian Government	Synchronous
5.	Fifth Meeting	TBC	Student Presentation	Synchronous

## **INFORMATION MANAGEMENT FOR PUBLIC SECTOR**

Type : English Taught

Dates : TBC

Credits : 1 credit

Total Hours : 10 hours

Instructor : TBC

Website : <https://igov.umy.ac.id/courses/>

Description : In this course students learn on the important electronic government in the 4.0 era. Students need to understand the key-feature of governance and technology and able to implement it in student's own area.

Grading System:

80 - above = A

75 - 80 = AB

65 - 75 = B

60 - 65 = BC

50 -60 = C

35 - 50 = D

Under 35 = E/ F

## Syllabus

No	Meeting	Hours	Title Course	Instruction
1.	First Meeting	TBC	Introduction to Information Management for Public Sector and E-Government	Synchronous
2.	Second Meeting	TBC	Smart Government and Smart Governance	Synchronous
3.	Third Meeting	TBC	ICT for Public Sector and Private Sector	Synchronous
4.	Forth Meeting	TBC	Information management in the Indonesian Government	Synchronous
5.	Fifth Meeting	TBC	Student Presentation	Synchronous

## **ELECTORAL STUDIES**

Type : English Taught

Dates : TBC

Credits : 1 credit

Total Hours : 10 hours

Instructor : TBC

Website : <https://igov.umy.ac.id/courses/>

Description : In this course students learn on the concept of electoral governance that consist of several types. The students need to assess the differentiation of each electoral system and compare it with other country.

Grading System:

80 - above = A

75 - 80 = AB

65 - 75 = B

60 - 65 = BC

50 -60 = C

35 - 50 = D

Under 35 = E/ F

## Syllabus

No	Meeting	Hours	Title Course	Instruction
1.	First Meeting	TBC	Introduction to Democracy and Electoral system	Synchronous
2.	Second Meeting	TBC	Types of Electoral system: Plural/ Majority, PR, and Mix system	Synchronous
3.	Third Meeting	TBC	Electoral system in Indonesia	Synchronous
4.	Forth Meeting	TBC	Student Presentation	Synchronous
5.	Fifth Meeting	TBC	Practicum: Calculating electoral vote to be changed to the parliamentary seat	Synchronous

## URBAN GOVERNANCE

Type : English Taught

Dates : TBC

Credits : 1 credit

Total Hours : 10 hours

Instructor : TBC

Website : <https://igov.umy.ac.id/courses/>

Description : In this course students learn on the concept urban governance and development. The lesson will be focused on the plan, economics, and management of urban area. It involves a continuous process of negotiation and contestation over the allocation of social and material resources and political power.

Grading System:

80 - above = A

75 - 80 = AB

65 - 75 = B

60 - 65 = BC

50 - 60 = C

35 - 50 = D

Under 35 = E/ F

## Syllabus

No	Meeting	Hours	Title Course	Instruction
1.	First Meeting	TBC	Introduction on Urban Governance concept	Synchronous
2.	Second Meeting	TBC	Smart City Management	Synchronous
3.	Third Meeting	TBC	Urban Governance in Indonesia (part 1)	Synchronous
4.	Forth Meeting	TBC	Urban Governance in Indonesia (part 2)	Synchronous
5.	Fifth Meeting	TBC	Student's Presentation	Synchronous



## LOCAL GOVERNMENT SYSTEM IN INDONESIA: VIRTUAL FIELD LECTURE

Type : English Taught  
Dates : TBC  
Credits : 0 credit  
Total Hours : 6 hours  
Instructor : Provincial Government of Yogyakarta Special Region  
Website : <https://igov.umy.ac.id/courses/>  
Description : In this session students learn with the officer from the provincial and also regencial parliamentary on government system. This session focused on several topics in Yogyakarta

### Syllabus

No	Day/Date	Hours	Title Course	Instruction
1.	First Meeting	TBC	Provincial Government System in A Multi-Ethnics State: Yogyakarta Experience	Synchronous
2.	Second Meeting	TBC	Regencial Parliamentary System in A Multi-Ethnics State: Bantul Parliamentary Office experience	Synchronous
3.	Third Meeting	TBC	Student discussion	

## CIVIL SOCIETY SYSTEM IN INDONESIA

Type : English Taught

Dates : TBC

Credits : 1 credit

Total Hours : 10 hours

Instructor : TBC

Website : <https://igov.umy.ac.id/courses/>

Description : In this session students learn on the role of Muhammadiyah as an organization in dealing many issues in Indonesia such as woman empowerment, community empowerment, disaster management and *Zakat* management.

### Syllabus

No	Day/Date	Hours	Title Course	Instruction
1.	First Meeting	TBC	Introduction to Civil Society in Indonesia	Synchronous
2.	Second Meeting	TBC	Introduction to Indonesia's Muslim Reformist Organization: Muhammadiyah Experiences	Synchronous
3.	Third Meeting	TBC	Understanding Muhammadiyah's <i>Trisula</i> (core actions)	Synchronous
4.	Forth Meeting	TBC	The Dynamics of Young movement in Muhammadiyah: PM, Nasyiatul Aisyiyah, IMM, IPM	Synchronous
5.	Fifth Meeting	TBC	Student Discussion	Synchronous



## 2nd Virtual Training for Accounting Millennials

## **HOLISTIC ACCOUNTING**

Type : English Taught

Credits : 3 credits

Total Hours : 16 Hours

Instructor : DR. Suryo Pratolo, SE., Ak., CA., AAP-A

Description : Holistic Accounting is a complete comprehension of accounting for the life of an entity. To understand the health of an entity's life, we need to understand what an entity is, what governance is, and what management is. Transparency and accountability are some factors required to realize good governance. Therefore, it needs accounting and auditing. In the context of Planning, Organizing, Actuating, and Controlling, technically, it involves information generated from the process management accounting and financial accounting. Hence, the comprehension of a holistic accountant begins with understanding entities, governance, strategic management, management accounting, financial accounting, management audits, and financial audits that must be arranged in such a way that students understand the entity's business cycle, not merely the accounting cycle. The accounting cycle is part of the business cycle in which IT support is needed.

## Syllabus

No	Day/Date	Hours	Title Course
1	First Meeting	TBC	Introduction to Holistical Accounting
2	Second Meeting	TBC	What Entity is?
3	Third Meeting	TBC	The core of mind: BUSINESS
4	Forth Meeting	TBC	GOVERNANCE VS MANAGEMENT
5	Fifth Meeting	TBC	<b>Competency Test 1</b>
6	Sixth Meeting	TBC	ETHIC in BUSINESS & PROFESSION: Accountant Term
7	Seventh Meeting	TBC	Fundamental Holistic Accounting Theory
8	Eighth Meeting	TBC	INTERNAL CONTROL Vs MANAGEMENT CONTROL SYSTEM
9	Ninth Meeting	TBC	MANAGEMENT Vs FINANCIAL ACCOUNTING
10	Tenth Meeting	TBC	<b>Competency Test 2</b>
11	Eleventh Meeting	TBC	HOLISTICAL AUDIT
12	Twelfth Meeting	TBC	HOLISTICAL TAXATION

<b>13</b>	Thirteenth Meeting	TBC	BUSINESS ALGORITHM THINKING INFORMATION SYSTEM
<b>14</b>	Fourteenth Meeting	TBC	FINANCIAL ANALYSIS: MAKING SYNTHESIS & PRESCRIPTION FOR HEALTHY BUSINESS
<b>15</b>	Fifteenth Meeting	TBC	<b>Competency Test 3</b>
<b>16</b>	Sixteenth Meeting	TBC	Review Material



# Rethinking Communication, Media and Diversity on Contemporary Indonesian Context

## **RETHINKING COMMUNICATION, MEDIA AND DIVERSITY ON CONTEMPORARY INDONESIAN CONTEXT**

Type	: Presentation, Discussion and Critical Analysis
Credits	: 3 credits
Total Hours	: 18 hours
Instructor	: Dr. Muria Endah Sokowati with team
Website	: <a href="https://ip-cos.umy.ac.id/summer-course-2021/">https://ip-cos.umy.ac.id/summer-course-2021/</a>
Description	: This program will focus on the contemporary Indonesian issues on media and diversity. First, we will learn about the concept of multiculturalism and pluralism, and how the two concepts work in Indonesia. Then we come to the case studies on the media, from journalism, film, advertising, etc., related to some issues on class, race and ethnicity, religion, gender, and minority groups. Finally, we also need to discuss the potential media to promote diversity and inclusiveness.



No	Meeting	Hours	Content	Tutor
1.	1 <sup>st</sup>	1.5 hours	Introduction of Cultural Diversity: Multiculturalism and Pluralism	Dr. Filosa Gita Sukmono
2.	2 <sup>nd</sup>	1.5 hours	Interpreting Diversity on Indonesian Media	Frizki Nurnisya, Phd Cand.
3.	3 <sup>rd</sup>	1.5 hours	Reporting of Indonesian Diversity on International News Media.	Taufiqur Rahman, Phd.
4.	4 <sup>th</sup>	1.5 hours	Portraying Class on Indonesian Media	Dr. Fajar Junaedi
5.	5 <sup>th</sup>	1.5 hours	Commodification of Islam Culture in Indonesia	Firly Annisa, Phd Cand.
6.	6 <sup>th</sup>	1.5 hours	How Indonesian Media Representing Minority Class (Disable, LGBT, women, etc.)	Wulan Wideasari, Phd Cand.
7.	7 <sup>th</sup>	1.5 hours	Mid-Reflection	Firly Annisa, Phd Cand.
8.	8 <sup>th</sup>	1.5 hours	Cross Cultural Journalism	Dr. Fajar Junaedi
9.	9 <sup>th</sup>	1.5 hours	Visualizing Ethnicity on Indonesian Movie	Dr. Muria Endah S.
10.	10 <sup>th</sup>	1.5 hours	Gender and Advertising	Dr. Tri Hastuti N.R
11.	11 <sup>th</sup>	1.5 hours	Promoting diversity and Inclusiveness through Alternative Media.	Dr. Muria Endah S.
12.	12 <sup>th</sup>	1.5 hours	Final-Reflection	Frizki Nurnisya, Phd Cand.



# 7th International Nursing Summer School

## **NON COMUNICABLE DISEASE**

Type : English Taught

Credits : 1 credits

Total Hours : 39 hours

Instructor :

Website : [https:// insofficial.com /](https://insofficial.com/)

Description : The 7th International Nursing Summer School 2019 is one of the summer school programs in the Nursing Science study program which is being held for the fifth time by Himpunan Mahasiswa Keperawatan (HIMIKA) Nursing Study Program, Faculty of Medicine and Health Sciences, Muhammadiyah University of Yogyakarta. The 7th INSS at this time raised the topic of Community Nursing with the theme "Non-Communicable Diseases: Desa Mawa Cara, Negara Mawa Tata". Where activities consist of academic, non-academic activities, and social programs that begin during the summer holidays. Learning activities are in the form of lecture, presentation and discussion. non-academic activities such as Live In and Video on culture.

## Syllabus

No	Day/Date	Hours	Title Course	Instruction
1.	First Meeting	TBC	<ul style="list-style-type: none"> <li>- Pre Opening INSS</li> <li>- Language class</li> </ul>	Synchronous
2.	Second Meeting	TBC	<ul style="list-style-type: none"> <li>- Opening Summer School UMY</li> </ul>	Synchronous
			<ul style="list-style-type: none"> <li>- Lecture 1 : Non-Communicable Disease In General</li> </ul>	
3.	Third Meeting	TBC	<ul style="list-style-type: none"> <li>- Lecture 2 : Non-Communicable Disease In Indonesia</li> <li>- Lecture 3 : Presentation of Non-Communicable Diseases by Country</li> <li>- Skill Lab 1 : Use of Javanese Language</li> </ul>	Synchronous
4.	Forth Meeting	TBC	<ul style="list-style-type: none"> <li>- Lecture 4 : Non-Communicable Disease In Malaysia</li> <li>- Lecture 5 : Non-Communicable Disease In Thailand</li> </ul>	Synchronous
5.	Fifth Meeting	TBC	<ul style="list-style-type: none"> <li>- IIUM</li> </ul>	Synchronous
6.	Sixth Meeting	TBC	<ul style="list-style-type: none"> <li>- Lecture 6 : Non-Communicable Disease In Filiphina</li> <li>- Country Non-Communicable Disease Field Assessment</li> </ul>	Synchronous
7..	Seventh Meeting	TBC	<ul style="list-style-type: none"> <li>- Lecture 7 : Non-Communicable Disease Progamer from Puskesmas</li> </ul>	Synchronous

			- Skill Lab 2 Posbindu Simulation	
8.	Eight Meeting	TBC	- Lecture 8 : Explanation of Posbindu cadres - Skill Lab 3 : Therapy modalities	Synchronous
9.	Ninth Meeting	TBC	- Lecture 9 : Nursing Interventions for Non-Communicable Diseases - Lecture 10 : Therapeutic Modality	Synchronous
10.	Tenth Meeting	TBC	- Osce - Campus Tour Videos	Synchronous
11	Eleventh Meeting	TBC	- OSCE - Closing Ceremony	Synchronous



# International Dental Summer School

## TELEDENTISTRY

Type : Online Lecture, Skills lab Communication

Total Hours : 120 minutes

Instructor : Prof. Dr. drg. Tri Erri Astoeti, M.Kes

Description :Teledentistry is the use of information technology and telecommunications for dental care, consultation, education, and public awareness. In this webinar, the lecturer will tell participant about the teledentistry and how to do the right way of history taking.

No.	Meeting	Hours	Title Course	Introduction
1	First Meeting	TBC	Teledentistry	Synchronous

## DENTAL FORENSIC

Type : Online Lecture

Total Hours : 120 minutes

Instructor : drg. Astiti Handayani, GDipForOdont, Sp.OF

Description : This session will introduce the role of dental science in forensic. The lecturer

will share a bunch of interesting cases that once they handled.

No.	Meeting	Hours	Title Course	Introduction
1	First Meeting	TBC	Dental Forensic	Synchronous

## DENTAL PHOTOGRAPHY

Type : Online Lecture, Hands On

Total Hours : 120 minutes

Instructor : drg. Rizal RizkyAkbar

Description : The course provides an introduces to the Dental photography. The main objective of the course is to provide students with a right technique for dental photography. The course will be discussing that dental photography is an innovative, safe and easy to use method to document the results after a completed dental procedure. It also explains that dental photography can be used for multiple purposes including promotion, education, and documentation of achieved results. In this course student will be able to try the dental photography. Learning activities are in the form of lecturer and hands on.

No.	Meeting	Hours	Title Course	Introduction
1	First Meeting	TBC	Dental Photography	Synchronous



## **PUBLIC HEALTH**

Type : Online lecture

Total Hours : 100 minutes

Instructor : Dr. drg. Irene Adyatmaka

Description : Public health is the science and art of preventing life-prolonging disease, enhancing physical and mental health, and efficiency through organized community efforts to improve environmental sanitation, control of infections in communities. In this webinar, in this webinar, the aim is to introduce topics that are more direct to dentistry.

No.	Meeting	Hours	Title Course	Introduction
1	First Meeting	TBC	Public Health	Synchronous

## **YOGA IN DENTISTRY**

Type : Workshop

Total Hours : 80 minutes

Instructor : dr. M. Ikhwan Zein, Sp.KO

Description : Being a dentist is challenging and it's also a noble job. But the risk of having an injury due to work load is always there. In this lecture, we will learn together on how to maintain your physical condition through yoga, and you can even do it at home.

No.	Meeting	Hours	Title Course	Introduction
1	First Meeting	TBC	Yoga in Dentistry	Synchronous



International Pharmacy

Summer School

## **INTERNATIONAL PHARMACY SUMMER SCHOOL**

Type : English Taught

Credits 3

Total Hours : 31 Hours

Instructor : Apt. Dyani Primasari Sukamdi, M.Sc

Website : <https://ipss.umy.ac.id>

Description : International Pharmacy Summer School is the 7th pharmacy summer school in Indonesia and an annual event organized by Faculty of Medicine and Health Sciences of Universitas Muhammadiyah Yogyakarta, Indonesia. It is a unique summer school program combining the academic and student activities. It aims to make participants able to interact and work together with related professionals, get more information about herbs medicine and memorable Indonesian cultural learning. IPSS has so much exciting activities, including academic and non- academic. The academic activities involve "The Role of Herbal Medicine as Immunomodulator in COVID-19 Prevention". Participants will get lectures by experts and professionals. Participants also have other academic activities, such as tutorials (Case discussion), laboratory activities, pharmacy social activity, interprofessional education, and Herbal Company virtual visit,. The non-academic activities involve culture session, games, and virtual medical tour. It is hoped that this activity can introduce the Indonesian education curriculum, especially education at Universitas Muhammadiyah Yogyakarta and can also introduce Indonesian culture to all participants of the International Pharmacy Summer School.

## Syllabus

No	Day/Date	Hours	Title Course	Instruction
1.	First Meeting	TBC	<ul style="list-style-type: none"> <li>- Opening IPSS</li> <li>- Introduction IPE</li> <li>- Break</li> <li>- Small Grup Discussion 1</li> </ul>	
2.	Second Meeting	TBC  TBC	<ul style="list-style-type: none"> <li>- Small Grup Discussion 2</li> <li>- Post Test and Games</li> <li>- Break</li> <li>- Virtual Medical Tour of Pharmacy Umy</li> <li>- Small Grup Discussion 3</li> </ul>	
3.	Third Meeting	TBC	<ul style="list-style-type: none"> <li>- Small Grup Discussion 4</li> <li>- Post test and games</li> <li>- Break</li> <li>- Virtual lab activity</li> <li>- Virtual meet with sidomuncul</li> </ul>	
4.	Forth Meeting	TBC	<ul style="list-style-type: none"> <li>- IPE ( Interprofesional Education )</li> <li>- Break</li> <li>- Virtual meet with B2P2TOOT</li> <li>- Virtual meet with Griya Jamu Jeng in</li> </ul>	
5.	Fifth Meeting	TBC	<ul style="list-style-type: none"> <li>- Tutorial</li> <li>- Exam briefing</li> </ul>	
6.	Sixth Meeting	TBC	<ul style="list-style-type: none"> <li>- Mcq exam</li> <li>- Non educational activities</li> <li>- Break</li> <li>- Closing IPSS</li> </ul>	



# **International Emergency Nursing Conference**

## INTERNATIONAL EMERGENCY NURSING CONFERENCE

Type : Seminar, Practices, and Competition

Total Hours : hours

Instructor :

Website : [www.ienc.umy.ac.id](http://www.ienc.umy.ac.id)

Description : This program aims to enhance knowledge of students and health practitioners in disaster emergency management and to prepare them for the academic and social experience. The program combined two different approaches : seminar and online practice.

### Poster Competition Activity Rundown IENC

No	Meeting	Hours	Title Course	Instruction
1.		TBC	Registration	
2.		TBC	Opening	
3.		TBC	Recitation of the Al-Quran	
4.		TBC	Singing national song : Indonesia Raya, PPNI's Mars, NCC's Mars and Muhammadiyah Mars	
5.		TBC	First Greeting: Head Manager of IENC	
6.		TBC	Second Greeting: Head of Nursing program study of Madicine and Health Sciences, Muhammadiyah Yogyakarta University	

7.		TBC	Closing and announcement of poster's competition	
8.		TBC	Preparing the Technical meeting	
9.		TBC	Tehnical meeting	
10.		TBC	Moderator invites 1 <sup>st</sup> team presentation	
11.		TBC	Moderator invites 2 <sup>nd</sup> team presentation	
12		TBC	Moderator invites 3 <sup>rd</sup> team presentation	
13		TBC	Moderator invites 4 <sup>th</sup> team presentation	
14		TBC	Moderator invites 5 <sup>th</sup> team presentation	
15		TBC	Moderator invites 6 <sup>th</sup> team presentation	
16		TBC	Moderator invites 7 <sup>th</sup> team presentation	
17		TBC	Moderator invites 8 <sup>th</sup> team presentation	
18		TBC	Moderator invites 9 <sup>th</sup> team presentation	
19		TBC	Moderator invites 10 <sup>th</sup> team presentation	
20		TBC	Closing, followed by announcement of the seminar	

## Seminar Rundown IENC

No	Meeting	Hours	Title Course	Instruction
1.		TBC	Registration	
2.		TBC	Welcoming video from the institutions	
3.		TBC	Opening Ceremony	
4.		TBC	Safety Briefing	
5.		TBC	Reciting the Al-Quran and the translation	
6.		TBC	Singing national song : Indonesia Raya, PPNI's Mars, NCC's Mars and Muhammadiyah Mars	
7.		TBC	First Greeting: Head Manager of IENC	
8.		TBC	Second Greeting: Head of Nursing program study of Medicine and Health Sciences, Muhammadiyah Yogyakarta University	
9.		TBC	Third Greeting: the dean of Medicine and Health Sciences, UMY	
10.		TBC	Fourth Greeting: the rector of UMY	
11.		TBC	MC Read the Moderator's CV	



12.		TBC	Moderator Read the First Speaker's CV	
13.		TBC	Keynote First Speaker: "Trend and issue disaster mitigation in community "	
14.		TBC	Entertainment Dance	
15.		TBC	Moderator Read the Second Speaker's CV	
16.		TBC	Second Speaker Lecture about "disaster risk reduction"	
17.		TBC	Mobilization and break	
18.		TBC	Moderator Read the Third Speaker's CV	
19.		TBC	Third Speaker Lecture about "Role of Nursing in Disaster Mitigation"	
20.		TBC	The announcement of poster competition's winner	
21.		TBC	MC take over the moderator	
22.		TBC	Break and Group Photo	
23		TBC	Practice	
24		TBC	Closing	



# Summer School on Tropical Agribusiness

## **RURAL DEVELOPMENT AND EMPOWERMENT**

Total Hours : 1.5 hours

Instructor : Oki Wijaya, SP., MP. (okiwijaya@umy.ac.id)

Website : agribisnis.umy.ac.id

Description : This course is talking about the rural development and empowerment. Rural area is one of the important aspects in agriculture and national development. Developing rural area will be easier and more depth if the rural people also involve in the development activities, therefore the empowerment is important to make the rural development become more rooted in the community. Assessment will be made based on Assignment.

Grading System:

81 – 100 = A

71 – 80 = B

61 – 69 = C

51 – 59 = D

No.	Meeting	Hours	Title Course
<b>1</b>	First Meeting	TBC	Rural Development and Empowerment

## SUSTAINABLE AGRICULTURE FOR FUTURE GENERATION

Type	: English Taught
Time	: TBC
Credits	: 0.25 credits
Total Hours	: 1.5 hours
Instructor	: Dr. Ramisah Mohd Shah (ramisah@umt.edu.my)
Website	: <a href="https://www.umt.edu.my/">https://www.umt.edu.my/</a>
Description	: The future of agriculture is important to be considered from now, how the agriculture is practiced will decide the future of this sector. Sustainable agriculture is the idea to make agriculture can stay for long period without harming other living thing, but still can produce in optimum scale. Future generation will take the relay of the agriculture development, how this generation will take care of agriculture is crucial issue that need to be prepared from now. It will be discussed in this course. Assessment will be made based on Assignment. Grading System: 81 – 100 = A 71 – 80 = B 61 – 69 = C 51 – 59 = D

No.	Meeting	Hours	Title Course
1	First Meeting	TBC	Sustainable agriculture for future generation

## AGEING FARMERS AND THE FUTURE OF AGRICULTURE

Type	: English Taught
Time	: TBC
Credits	: 0.25 credits
Total Hours	: 1.5 hours
Instructor	: Widiyanto, SP., MP., PhD. (widiyanto@staff.uns.ac.id)
Website	: <a href="https://pkp.fp.uns.ac.id/">https://pkp.fp.uns.ac.id/</a>
Description	: Agriculture in around the world is facing same issue, which is the ageing farmers. This problem continues to grow, and will leave agriculture in serious condition. Old farmers are more likely not acceptable with innovation, and their time is not forever, or maybe not longer. Youths are not interested in becoming farmers, they are preferring to work in other sector that provide more money. If this issue continues, how the future of agriculture? It will be discussed in this course. Assessment will be made based on Assignment. Grading System: 81 – 100 = A 71 – 80 = B 61 – 69 = C 51 – 59 = D

No.	Meeting	Hours	Title Course
1	First Meeting	TBC	Ageing Farmers and the Future of Agriculture

## SENSORY EVALUATION AND CONSUMER ACCEPTABILITY OF FOOD

Type	: English Taught
Time	: TBC
Credits	: 0.25 credits
Total Hours	: 1.5 hours
Instructor	: Dr. Faridah Yahya(faridahy@umt.edu.my)
Website	: <a href="https://www.umt.edu.my/">https://www.umt.edu.my/</a>
Description	: Food become basic need for human life, every day human need to consuming food. But people usually are eating food that they think good enough for them, in the term of taste, healthy or nutrition. Sensory evaluation can help to understand this issue. How the consumer chooses and accept the food is interesting to be learned. It will be discussed in this course. Assessment will be made based on Assignment.  Grading System:  81 – 100 = A  71 – 80 = B  61 – 69 = C  51 – 59 = D

No.	Meeting	Hours	Title Course
1	First Meeting	TBC	Sensory evaluation and consumer acceptability of food

## **POVERTY AND AGRICULTURE: HOW CAN WE CONTRIBUTE?**

Type : English Taught  
Time : TBC  
Credits : 0.25 credits  
Total Hours : 1.5 hours  
Instructor : Prof. Dr. Ir. Hermanto Siregar, MEd. (hermanto@mma.ipb.ac.id)  
Website : <https://www.ipb.ac.id/>

Description : This course is talking about the agriculture and poverty in the world, and some samples from Indonesia. As the common trend where farmers are commonly in low-income group, agriculture has difficult position for farmers self. The poverty problem that related with agriculture become the hot issue in some developing countries. Then, who is responsible for this problem? And how can we contribute? Will be discussed in this course. Assessment will be made based on Assignment.

Grading System:

81 – 100 = A

71 – 80 = B

61 – 69 = C

51 – 59 = D

No.	Meeting	Hours	Title Course
<b>1</b>	First Meeting	TBC	Poverty and Agriculture: How can we contribute?

# BOOKLET

# 2022

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